



THE ALPHABET KING

THE ALPHABET KING TEACHER TRAINING TEST

THEORY PART:

1. In the training program, there are 3 main general elements/focus points that are important for kids when they are learning a new letter. What are these 3 elements?
2. In the video there is a chapter about the theory behind the Alphabet King concept, and why it works, - there are several essential and descriptive points of the concept. Describe 3-4 points on what makes The Alphabet King concept work.
3. The Introduction Story is to help kids understand the general concept of the Alphabet King, so that there is some logic behind how each letter sounds gets its letter shape in each of the stories. Describe some of the key points in the introduction story and why it is important that the kids familiarize themselves with it.
4. All of the A-Z has chapters have the same structure and flow, so that it easy for the children to understand and get familiar with the learning concept. Describe how this general structure works. (You can use the A-story, as an example, if desired).
5. Draw the line system and describe the names of the different lines, as well as the levels that you will use to help kids remember how to position the letters.
6. In order for the lesson to be easy to remember and to be efficient in your work, it is suggested that you structure your sessions in 5 parts and given examples of what is important to remember, and suggestions for things you can do in class. Write down the 5 parts and provide 3-5 examples for each of them.
7. Select one story and write down the key points of this story to show how you would shorten it and simplify it, while still assuring that you have covered all the essential elements.
8. Use the line system and write all the letters from a-z in small letters, capital letters, and in cursive font

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PRACTICAL PART:

This test will be completed by observing you in the classroom with the students.

The practical test will observe whether you have fully prepared yourself for teaching the selected story.

- It will determine whether you have read the story in advance, memorized it, and are able to retell it to the students by pointing in the book, using the book as your reference and then managing to cover all of the essential learning elements. You will have the book with you to show the kids, and to help you memorize it easier.
- We will observe you in engaging in dialog with the students and how clearly you speak to them.
- We will see how you demonstrate the writing and sounds of the letters, and how the letters are applied in an activity.
- We will observe you practicing blending with the students.

The main thing that we will look for, is that you are all enjoying learning with the Alphabet King, and that the kids are learning the letters from their sounds at the same time.

After the students are not around:

You should also be able to say all the sounds correctly, and write all of the letters correctly on the black board.